

# PA 9800: Advanced Research Design

School of Public Administration  
University of Nebraska at Omaha

Fall 2022

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**Office:** CPACS 114D

**Seminars:** Thursdays, 5.30-8.10pm, CPACS 122

**Student Hours:** Mondays & Wednesdays, 10-11am, CPACS 114D, or by appointment

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## Course Description

This course focuses on how to design compelling, persuasive, and rigorous research. This PhD-level seminar introduces you to various approaches and elements to research design in preparation for writing a doctoral dissertation or conducting other research projects. It is designed to complement material covered in other core courses in the Public Administration PhD curriculum, particularly PA 9300: Knowledge Use & Development in Public Administration. The course will consist of readings, discussion and collaborative learning, and assignments.

Throughout the semester, we will examine both quantitative and qualitative approaches to social scientific research, and our examples will be drawn from a range of different social sciences. Each week is focused on providing an overview of the methodological issue being addressed and some examples of the issue.

This course complements other classes – please bring questions or issues raised in other classes and we will also discuss them here. This class is an introduction to many different research approaches and designs used in Public Administration, and further coursework and investment out of the classroom will be necessary for your dissertation projects. However, I hope this class is an important first step, and that it provides you with a chance to develop your research skills so that you can find your own voice, and that you can accurately design and implement your dissertation project.

The course is structured in three main parts. First, we will discuss some important foundations for research design, including the philosophy of science, different ways of knowing, research ethics, measurement, sampling, validity, reliability and disconfirmation. The second part involves discussing different types of research design, including both critiquing seminal examples and proposing your own designs to tackle fundamental questions in public administration. Finally, the final six weeks of the course will be focused on developing your own research voice and proposing a research design that could serve as a foundation for a standalone paper or your dissertation.

## Course Purpose, Goals and Objectives

- Enable you to reflect on your own research identity and interests.
- Familiarize you with ontological, epistemological, methodological, credibility, and ethical issues and perspectives concerning research design.

- Introduce you to research design approaches and elements.
- Enable you to practice reading, evaluating, and discussing the design of published research.
- Introduce you to strategies and tools for preparing to do your own research.
- Enable you to assess how knowledge frameworks and research designs are implemented in the field of public and nonprofit administration.

## COVID-19

### UNO Campus Guidance

Before each seminar, please ensure that you consult the latest UNO COVID-19 Guidelines and comply with these, which are accessible at the following link: <https://www.unomaha.edu/maverick-covid-response/index.php>.

### Get Your Vaccine and Booster Shots

All UNO students, faculty, and staff are strongly encouraged to receive a COVID-19 vaccine in order to help limit the spread of the virus on campus and in the Omaha community. Being fully vaccinated and getting a booster shot is the most effective way to keep our campus safe, keep our community healthy, limit the spread of the virus, and help prevent further mutation of this virus. When you get your vaccination and booster shots, it shows that you care for others.

The Nebraska Medicine UNO Health Center is offering Pfizer vaccinations and booster doses, which can be scheduled by calling 402.554.2374. There are also a variety of community locations where you can access a vaccination. Douglas County Health Department mobile vaccination clinics will also be returning to campus.

### Get Support If You Test Positive for COVID-19

If you test positive for COVID-19 at any point, please report it to the UNO Office of Health Security using the UNO COVID-19 Reporting Form. You will be contacted with next steps and provide support. COVID-19 testing options are listed on UNO's Maverick COVID Response website.

### Taking Care of Ourselves

This is an extraordinary time. Unfortunately it is likely that during the semester some or all of us will be affected, directly or indirectly, by the ongoing COVID-19 pandemic. At all times, **your health and wellbeing is the priority**, and coursework falls a distant second. **If at any time you would like more time to work on an assignment or if there's anything I can do to help, please don't hesitate to let me know and we will work something out.**

It is also a difficult balance to maintain between properly preparing students for a career in Public Administration and focusing on current threats that might prompt sadness, anxiety and/or fear. COVID-19 will likely be used as an occasional example in class, but we will primarily discuss other topics throughout the semester. Please let me know if you would like more or less material about COVID-19 and I will do my best to accommodate your wishes.

## **Accommodations**

Requests from faculty and staff for accommodations related to COVID-19 will be handled through the University's existing Americans with Disabilities Act (ADA) accommodations process. Please contact Kristina Hoffmann at [kristinahoffmann@unomaha.edu](mailto:kristinahoffmann@unomaha.edu).

If you have a COVID-19 workplace accommodation question or request, more information about this process can be found on the UNO Americans with Disabilities Act webpage. Additional information is available for enrolled students with disabilities that qualify for accommodation under Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act (1990).

## **Diversity Statement**

There must be a clear respect for diversity maintained in the class. This includes respect for people related to gender, sexual orientation, religious identity, disability, age, socio-economic status, ethnicity, race, culture and other differences. All of us have something to offer, and together, we can cultivate a classroom environment where individuals of varying opinions, experiences, and backgrounds are able to learn in a supportive and inclusive setting.

## **Reading Materials**

There is no required book for the course - but there is still a considerable amount of reading. All readings will be made available online through Canvas ahead of each week.

## **Course Instructional Methods**

This course will be delivered through seminars on Thursday evenings, and all course materials will be distributed through Canvas. Help can be found via the HELP link in Canvas.

## **Written Communication Skills Component**

The American Psychological Association (APA) Manual of Style (6th ed.) is the standard for citation of sources for the School of Public Administration.

## **Computer and Technology Component**

It is important that students are able to utilize computer technology to succeed in the doctoral program and in their careers afterwards. Students will use word processing software for assignments; e-mail for communication and assignments, including sending and receiving file attachments; and conduct library database searches. Students may utilize the UNO Computer Labs on campus for assignments.

## **Policies and Expectations**

### **Academic Dishonesty**

Academic dishonesty includes the usual kinds of cheating on exams and quizzes, as well as dishonesty in recording attendance. Plagiarism includes not only presenting someone else's work from a source as one's own, but also giving one's work to someone else so that he or she can present it as their own work.

Students are encouraged to work together, exchange notes, discuss ideas presented in the lectures and texts, or give each other feedback, but the final work you submit and/or write on an exam or quiz must be your own interpretation or summation of the material based on your own work — it cannot simply be a repetition of something that you and several others jointly worked on and produced.

Taking credit for someone else's work, or submitting essays and writing exams on material which you did not read, study, or think about, is academically dishonest and constitutes plagiarism. Also, submitting your own work more than once for academic credit is also considered academic dishonesty. If a student violates any of these policies, it is the instructor's discretion to determine the consequence. The penalty could range from awarding zero (0) points for that exam, paper, quiz, or assignment, to giving a failing grade for the course. This is a serious issue in higher education and will be treated as such by the instructor.

### **Accessibility Accommodations**

It is my goal that this class be an accessible and welcoming experience for all students. The Accessibility Services Center (ASC) works specifically with students who have a documented disability, including students who are at an increased risk for severe illness due to certain underlying medical conditions as defined by the Center for Disease Control (CDC). On receipt of valid documentation from a qualified healthcare provider, ASC will determine eligibility and appropriate COVID-19 related accommodations. Please note: it will be necessary for most students to provide specific documentation from a qualified healthcare provider to assist in determination of eligibility for accommodations. For more information, contact ASC (Location: H&K 104, Phone: 402.554.2872, Email: [unoaccessibility@unomaha.edu](mailto:unoaccessibility@unomaha.edu)).

### **Attendance**

Attendance is important to succeed in this and any course in the doctoral program. Your attendance is measured by your participation in lectures and completion of online activities.

### **Calendar**

All classes will observe the UNO Prep Week policy. Prep week is the week prior to final examinations. No exam constituting more than 20% of the final course grade will be scheduled (except make-up exams, tests in self-paced or distance courses, or lab exams). However, a course paper, project, or presentation that constitutes 20% or more of the course grade may be due during dead week if it is assigned more than 2 weeks in advance.

### **Cell Phones, Mobile Devices & Laptops**

Students are welcome to use cell phones, mobile devices, and/or laptops in class provided they are used for academic purposes such as note taking, accessing course materials, or researching course concepts and their use does not disrupt fellow classmates. Please silence devices if at all possible. If you should receive a phone call or text, please step outside to respond. DO NOT take pictures or video during class.

### **Counseling and Psychological Services (CAPS)**

Counseling and Psychological Services (CAPS) are free and confidential for enrolled students. CAPS provides confidential counseling and mental health services to help students manage personal challenges that impact emotional or academic wellbeing. For more information, contact CAPS at 402.554.2409, H&K 102, Monday – Friday, 8am - 5p.m. Please also visit the website: [caps.unomaha.edu](http://caps.unomaha.edu) to learn more.

## Criss Library

UNO's Criss Library offers a wide variety of resources that support student learning. Subject specialist librarians have in-depth knowledge of researching within specific disciplines and can give you guidance specifically for your area of study. Students are encouraged to explore customized resources featured on their website: <http://www.unomaha.edu/criss-library/research-and-instruction/subject-librarians.php>.

## Emergency Preparedness

The University of Nebraska at Omaha is prepared for a wide range of emergencies. Students should familiarize themselves with procedures and assistance available at <http://www.unomaha.edu/emergency/index.php>. If travel to campus is not feasible due to a declared emergency, a combination of Canvas, teleconferencing, and other technologies will be used to facilitate academic continuity. I will notify students of procedures through Canvas course site announcements and email as appropriate.

## Extra Credit

The course will offer one opportunity for extra credit, worth 25 points. All students will receive 25 points of extra credit if at least 80% of the class completes automated course evaluations.

No other opportunities for extra credit are currently scheduled, but this is subject to change — students will be notified if additional opportunities arise.

## Inclement Weather

In the event of inclement or threatening weather, students should use his/her best judgment regarding travel to and from campus. If you cannot get to class because of adverse weather conditions, contact me as soon as possible. Similarly, if I am unable to reach our class location, I will notify you of any cancellation or change as soon as possible (by approximately 1 hour before class starts and by posting an announcement to our course site in Canvas). If you cannot get to class because of weather conditions, I will make allowances relative to attendance policies as well as any scheduled tests, quizzes, or other assessments.

## Incompletes

An incomplete grade will not be normally issued for this course. However, documented circumstances beyond a student's personal control may warrant one (extended illness, major surgery, death in immediate family). Each instance will be handled based on the circumstances, provided the instructor receives written documentation.

## Instructor Role in the Course

- To stimulate thinking, provide enthusiasm, be responsive to students and well prepared for the class.
- To develop and actively protect a class environment in which respect must be shown to everyone in order to facilitate and encourage the expression, testing, understanding, and creation of a variety of ideas and opinions.
- To create and maintain an online learning environment that encourages active participation.
- To grade fairly and explain and clarify subject material.

## Instructor Contact Information

Every effort will be made to respond to emails within 24 hours during the week. Any contact made after 5pm on Friday will be returned the following Monday. Please note that weekly assignments are due by the end of the Monday evening following that week's class — please ensure that you review the assignments earlier rather than later.

## Interim Policy on Recordings of Classroom Activities

Students may not make audio or video recordings of, or livestream, any classroom activity, including lectures, without express prior written consent from the course instructor or if a student has an approved accommodation that requires recording. Details may be found at: <https://www.unomaha.edu/campus-policies/interim-policy-recording-of-classroom-activities.php>

## Late Work

At all times, **your health and wellbeing is the priority**, and coursework falls a distant second. **If at any time you would like more time to work on an assignment or if there's anything I can do to help, please don't hesitate to let me know and we will work something out.**

If you are unable to submit an assignment on time due to circumstances outside your control, please contact me **prior to the deadline** and we can discuss accommodations.

## Math Science Learning Center (MSLC)

The Math-Science Learning Center offers peer assisted, independent study in the form of peer tutoring, facilitated study groups and supplemental instruction. The MSLC is here to help all UNO students studying math and science free of charge. Students wishing to work with a peer-tutor simply need to drop in - no appointment is necessary for most courses. Students interested in joining a facilitated study group can sign up simply by visiting the MSLC website. For assistance, please visit the MSLC at 107 Durham Science Center, <http://www.unomaha.edu/MSLC> or call 402-554-3534.

## Maverick Food Pantry

UNO's Maverick Food Pantry aims to contribute to UNO's culture of caring by providing resources to those in immediate need and connecting them with additional resources in the greater Omaha area for long-term support. The Maverick Food Pantry offers food and personal hygiene products to UNO faculty, staff members, and currently-enrolled students by providing healthy, organic, and culturally sensitive items. Requests for food packages can be submitted through an easy online form twice a week.

## Periodic Course Assessments by Students

In addition to the students being evaluated, instructors are also evaluated. The primary means is through a course evaluation instrument at the end of the semester. Other forms of assessment may include the TABS assessment of teaching, a peer teaching evaluation, informal requests for feedback in class regarding a specific activity or speaker, or other means.

## Preferred Name & Preferred Gender Pronouns

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly

honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

## Reporting Sexual Misconduct & Related Resources at UNO

Title IX of the Education Amendments Act of 1972 states that “No person in the United States, shall, on the basis of sex, be excluded from participation in, be denied benefits of, or be subject to discrimination under any educational program or activity receiving federal financial assistance.” The University of Nebraska at Omaha (UNO) seeks to provide an environment that is free of bias, discrimination, and harassment.

If you have been the victim of harassment, misconduct, or assault, we encourage you to report this. If you report sexual assault, sexual misconduct or sexual harassment to a UNO faculty or staff member, by law she or he must notify UNO’s Title IX Coordinator, Charlotte Russell (402-554-3490) about the basic facts of the incident. Students wishing to have a confidential conversation with a designated campus representative may contact UNO Counseling Services (402-554-2409) or UNO Ombudsperson, Dr. Shereen Bingham (402-554-4857). For more information about campus resources at UNO, please go to the UNO Student Safety Website at: <http://www.unomaha.edu/student-life/student-safety/index.php>

## Social Science Research Commons (SSRC)

The Social Science Research Commons (SSRC) is a space for students, faculty, and community members to build opportunities & support networks for interdisciplinary research. Located in Arts & Sciences Hall (ASH) 304, the SSRC is an initiative of the social sciences to promote academic partnership and collaboration by offering a network of support for UNO/UNMC students and faculty as they work to master critical research tools and methodologies.

The SSRC currently offers: 1) Open lab hours in which students and faculty can consult with Sociology Graduate Assistants and/or the Social Sciences Librarian, Omer Farooq (e.g., about SPSS, survey design, research question development); 2) Monthly methodological workshops (e.g., on Qualtrics, Social Network Analysis, working with big data); 3) A network of research methods/statistics professors/experts is being created through the SSRC to both support student research and develop interdisciplinary connections among faculty; and 4) A meeting space for classes and research/instructional groups who need a computer lab.

## Speech Center

The UNO Speech Center provides free consulting and coaching services to all UNO students, faculty, and staff in preparing oral presentations. The Speech Center Consulting Room can help you with presentation preparation, outlining, effective delivery techniques, along with any other presentational needs. Speech consulting will help at any stage in the speech-making process, whether you are just starting to develop topic ideas or nearly finished with preparing a presentation. For more information about their services or to schedule an appointment, go to [unomaha.edu/speechcenter](http://unomaha.edu/speechcenter) or visit them in Arts and Sciences Hall, Room 185.

## Student Safety

A variety of resources are available to support student safety and security. If you have experienced or are experiencing a difficult personal situation, consult the resources available from the Division of Student Affairs at <http://www.unomaha.edu/student-life/student-safety/index.php>.

## Technical Support

Technical support for common university systems, including Canvas and email, is available from Information Technology Services Technical Support located in 104 Eppley Administration Building. The help desk may also be contacted via email to [unohelpdesk@unomaha.edu](mailto:unohelpdesk@unomaha.edu) or via phone at 402-554-4357.

## Technology Requirements

Students will be expected to have access to a computer frequently, as all writing assignments used will be typed out and not handwritten. The software you use to write your assignments is irrelevant, as long as you follow my writing guidelines outlined later in my syllabus. I recommend to have access to a computer weekly. If you do not own a computer, there are computers accessible to you on the UNO campus. Consult the Web pages of Information Technology Services (<https://www.unomaha.edu/information-technology-services/labs-and-classrooms/labs-and-kiosks.php>) and the Criss Library (<https://www.unomaha.edu/criss-library/library-services/computers-and-equipment.php>) for more information on equipment availability.

## University Policies

University policies as published in the Undergraduate Catalog will be strictly followed and enforced. It is the policy of the University of Nebraska system to not discriminate on the basis of sex, sexual orientation, disability, race, color, and religion, national or ethnic origin in its educational programs. If a student feels that some form of discrimination has been directed at them, please contact the instructor immediately.

## Writing Center

The UNO Writing Center offers free one-on-one consultations with trained consultants to all students, faculty, and staff. Their goal is to help writers improve their writing skills and confidence in all types of writing, in all subject areas, and at all stages of the writing process. For more information about their hours and locations or to schedule an appointment, go to [writingcenter.unomaha.edu](http://writingcenter.unomaha.edu) or visit them at their main location in Arts and Sciences Hall, Room 150.

## Workload

For classroom courses, the expectation associated with a 3 credit hour class includes 3 hours of in-class work each week, and an additional 6 hours of outside-the-classroom work each week. This is a course that has a considerable reading load and students should prepare to devote at least this much time ahead of the seminar each week to prepare.

## Assignments and Course Content

My expectation is that students will come to seminars prepared to participate in the class discussion. Each week's materials will be posted on Canvas by the beginning of the week.

## Assignments

The course requires completing regular homework assignments throughout the semester, but my expectation is that your workload will remain relatively constant throughout the semester. Research is something that takes work and continuing practice, so we will complete a number of different assignments throughout the semester to develop your scholarly identity and to try out different ways of approaching topics that interest you.

Some perils and pitfalls of different research designs may only become apparent once you try things out, and part of learning how to conduct academic research is that some things might not work out, and that's OK.

Assignment instructions and rubrics will be posted on Canvas well ahead of the due date.

## Readings

Please complete the assigned readings each week before class. Please note that additional readings may be assigned each week.

## Seminars

Seminars will be conducted on Thursday evenings in CPACS 122, but please be aware there may be the odd session where we'll meet via Zoom which will be discussed ahead of time.

## Final Paper

The final paper for this course requires you to build on the discussions in our class and the small assignments you have completed to complete a full research design that introduces your topic, reviews prior literature, and describes your intended design including case selection, data, operationalization of variables (if applicable), and your methods of analysis. This should include sufficient detail so that someone else could theoretically pick up this design and implement your project without needing further clarification.

This research design could form the starting point for a publishable paper and/or your dissertation proposal. This will mean that after the class you will have the first half of the paper ready to go and you can revise it based on feedback. If you are in a position to do so, you're also welcome to submit a paper with results/findings and a discussion/conclusion section as well, but this is not required or expected.

## Evaluation

### Assessment

Every effort is made to make the grading system and rubrics as transparent and fair as possible. You may contest a grade up to one week after it is returned. If you believe that there has been an error on your assignment or exam, please wait 24 hours after receiving the grade. After that period, please submit a written description of the error you believe occurred along with the assignment or exam to the instructor for re-grading. Clerical errors and outright mistakes will be corrected; decisions about the amount of partial credit to give for an answer will not be revisited. **Please note that your grade could increase, decrease, or remain the same upon reconsideration.**

## Grading System

<b>Task</b>	<b>Points</b>
<i>Foundations</i>	
Research Ethics Assignment	100 points
Data Analysis Assignment	100 points
<i>Research Design</i>	
Descriptive Design Assignment	50 points
Experimental Design Assignment	50 points
Observational Design Assignment	50 points
Qualitative Design Assignment	50 points
Interpretive & Decolonizing Design Assignment	50 points
Mixed Methods Design Assignment	50 points
<i>Putting it into Practice</i>	
Research Identity Assignment	100 points
Student Presentations	100 points
Final Paper	300 points
<b>Total</b>	<b>1000 points</b>

## Grading Scale

<b>Percentage</b>	<b>Letter Grade</b>
98.5 - 100	A+
93.0 - 98.4	A
90.0 - 92.9	A-
87.0 - 89.9	B+
83.0 - 86.9	B
80.0 - 82.9	B-
77.0 - 79.9	C+
73.0 - 76.9	C
70.0 - 72.9	C-
67.0 - 69.9	D+
63.0 - 66.9	D
60.0 - 62.9	D-
0 - 59.9	F

## Fall 2022 Course Calendar

The schedule is tentative and subject to change.

### Foundations

#### Week 1, 08/22 - 08/26: Introductions, the Purpose of Research & Different Ways of Knowing

- Read PA 9800 syllabus
- Read Trochim (2022, Foundations); Jackson (2010, ch. 1, 2); Smith (2012, ch. 1), Fujimura and Holmes (2019)
- Attend the seminar

#### Week 2, 08/29 - 09/02: Research Credibility & Ethics

- Read Open Science Collaboration (2015); Munafò et al. (2017); Mayka (2021); Fortun et al. (2018); Roglà (2022); Orr and Orr (2022); Louis-Charles, Howard, Remy, Nibbs, and Turner (2020); Reyes-Núñez et al. (2022); Burnett, DeMora, Landgrave, Lindke, and Ninci (2022)
- Attend the seminar
- Complete Research Ethics Assignment (100 points)
  - Due Monday 9/5 by 11.59pm

#### Week 3, 09/05 - 09/09: Measurement & Sampling

- Trochim (2022, Sampling & Measurement); Adcock and Collier (2001); Munck and Verkuilen (2002); Crepaz and Chari (2018); Lee and Van Ryzin (2019)
- Attend the seminar

#### Week 4, 09/12 - 09/16: Design, Validity & Disconfirmation

- Trochim (2022, Research Design & Analysis); King, Keohane, and Verba (1994, ch. 1); Rubin (2008); Falleti and Lynch (2009); Capano and Howlett (2021); Taubes (2007)
- Attend the seminar
- Complete Data Analysis Assignment (100 points)
  - Due Monday 9/19 by 11.59pm

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### Research Design

#### Week 5, 09/19 - 09/23: Descriptive Research

- Read King et al. (1994, ch. 2); Fenno (1977); Eikenberry, Arroyave, and Cooper (2007); Brisbane, Hua, and Jamieson (2022)
- Attend the seminar
- Complete Descriptive Design Assignment (50 points)
  - Due Monday 9/26 by 11.59pm

**Week 6, 09/26 - 09/30: Experimental Design**

- Read Shadish, Cook, and Campbell (2001, ch. 8, 10); Morton and Williams (2010, ch. 7, 8); Butler and Broockman (2011); Landgrave and Weller (2020, 2022)
- Attend the seminar (*on Zoom*)
- Complete Experimental Design Assignment (50 points)
  - Due Monday 10/3 by 11.59pm

**Week 7, 10/03 - 10/07: Observational Research Design**

- Read Shadish et al. (2001, ch. 5); King et al. (1994, ch. 3); Benenson and Bergom (2019); Gorina and Hoang (2020); Hoang, Suh, and Sabharwal (2022); Scheller (2022); Wehde and Choi (2022)
- Attend the seminar
- Complete Observational Design Assignment (50 points)
  - Due Monday 10/10 by 11.59pm

**Week 9, 10/10 - 10/14: Qualitative Research Design**

- Read Brady and Collier (2010, ch. 1, 2, 9, 10); Tracy (2013, ch. 1-3), Cortés (2020)
- Attend the seminar
- Complete Qualitative Design Assignment (50 points)
  - Due Monday 10/17 by 11.59pm

**Week 9, 10/17 - 10/21: Interpretive & Decolonizing Research Design**

- Read Schwartz-Shea and Yanow (2012, ch. 1-2); Bishu and Heckler (2021); Smith (2012, ch. 2-3); Lambert and Mark-Shadbolt (2021)
- Attend the seminar
- Complete Interpretive & Decolonizing Design Assignment (50 points)
  - Due Monday 10/24 by 11.59pm

**Week 10, 10/24 - 10/28: Mixed Methods Design**

- Read Gerring (2007); Weller and Barnes (2014); Röth, Afonso, and Spies (2018); Hummel (2017)
  - Attend the seminar
  - Complete Mixed Methods Design Assignment (50 points)
    - Due Monday 10/31 by 11.59pm
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## Putting it into Practice

### Week 11, 10/31 - 11/04: Identifying Research Focus & Scholarly Identity

- Read Booth, Colomb, Williams, Bizup, and FitzGerald (2016, ch. 3-4); Roberts and Hyatt (2018)
- Attend the seminar
- Complete Research Identity Assignment (100 points)
  - Due Monday 11/7 by 11.59pm

### Week 12, 11/07 - 11/11: Reviewing the Literature & Academic Writing

- Read Knopf (2006); examples of dissertation proposals and dissertations (TBA)
- Attend the seminar and complete the Venn Diagram exercise in class

### Week 13, 11/14 - 11/18: Case Selection & Justification

- Read Gerring (2006); King et al. (1994, ch. 4, 6)
- Attend the seminar

### Week 14, 11/21 - 11/25: Thanksgiving Break - NO CLASS

- NO CLASS

### Week 15, 11/28 - 12/02: Student Presentations

- Attend the seminar
- Student presentations (100 points)

### Week 16, 12/05 - 12/09: Final Paper & Wrap-up

- Attend the seminar
- Complete Final Paper (300 points)
  - Due Friday 12/9 by 11.59pm

## References

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